



As recommended by gov.uk

# Home Learning Pack

## EYFS

Week 5

18/05/2020

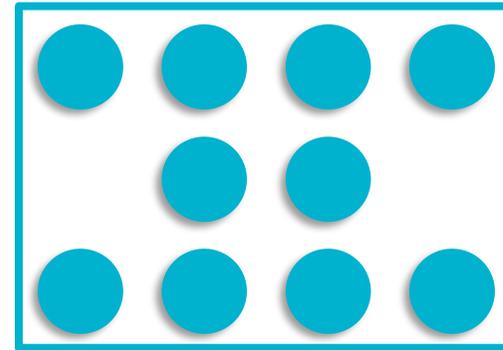
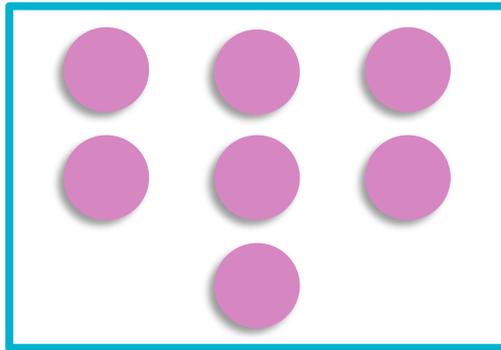
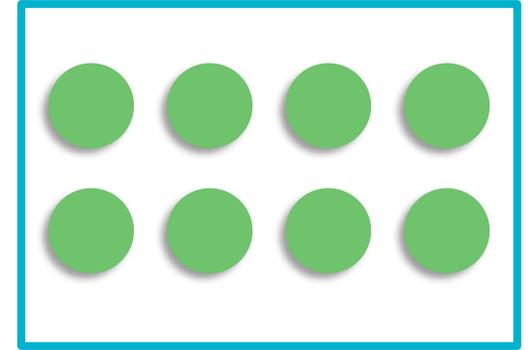
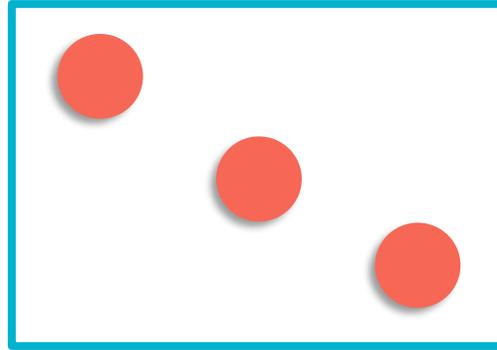
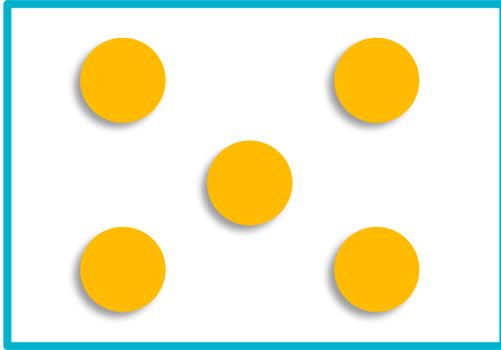
Classroom  
secrets★



Take a picture while you work through this booklet and tweet us [@ClassroomSecLtd](https://twitter.com/ClassroomSecLtd) using the hashtags [#CSKids](https://twitter.com/CSKids) and [#HomeLearningHero](https://twitter.com/HomeLearningHero) to be in with a chance of winning a month's subscription to [classroomsecrets.co.uk](https://www.classroomsecrets.co.uk).

# Maths – Numbers – Count and Match (up to 10)

Count the spots. Draw a line to the matching numeral.



5

3

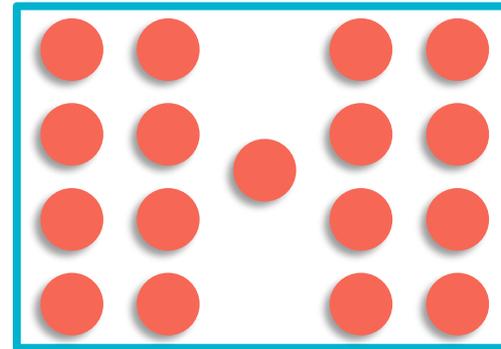
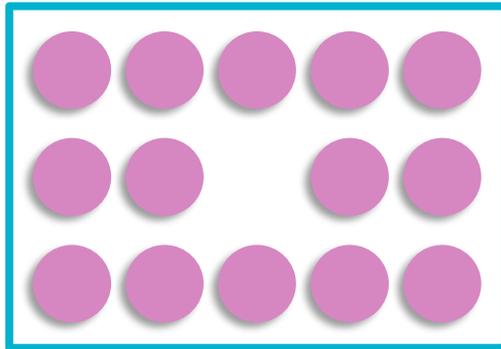
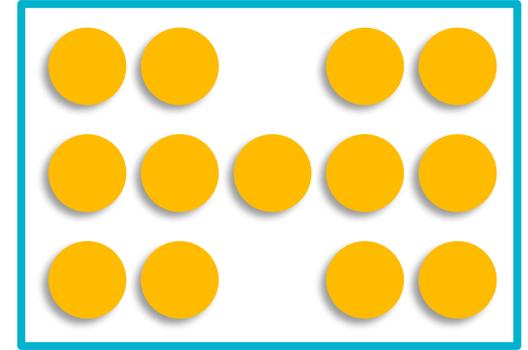
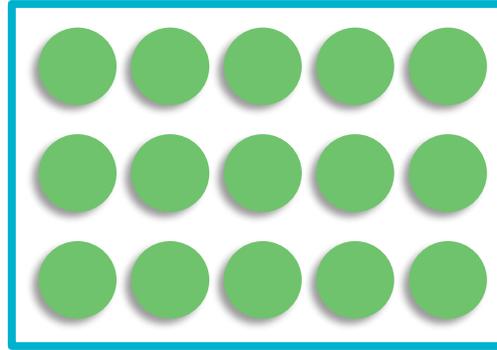
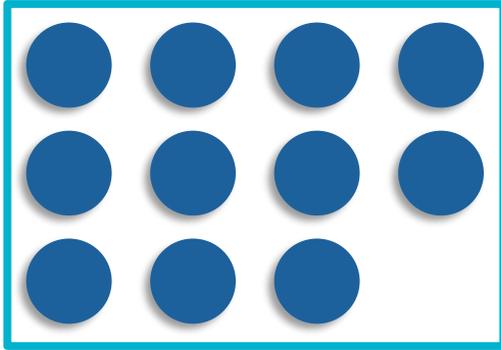
7

8

10

# Maths – Numbers – Count and Match (up to 20)

Count the spots. Draw a line to the matching numeral.



14

11

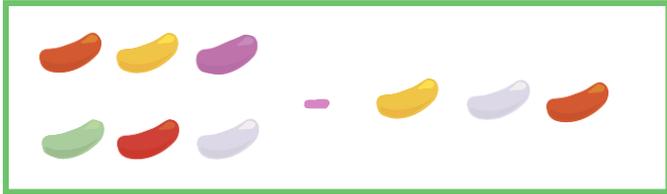
15

8

13

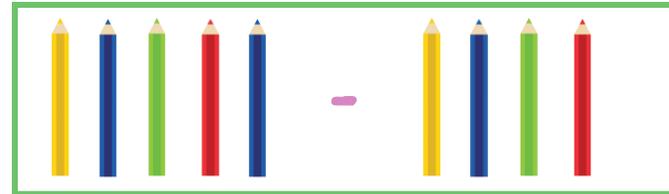
# Maths – Numbers – Subtraction

Use objects, or your fingers, to work out these number sentences.



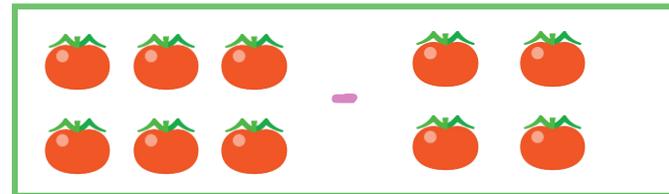
$$7 - 3 =$$

$$8 - 5 =$$



$$9 - 1 =$$

$$10 - 6 =$$



# Maths – Shape, Space and Measures – Time (Language)

Which part of the day would you usually do these activities?  
Cut out the labels and stick them next to the pictures.



morning

afternoon

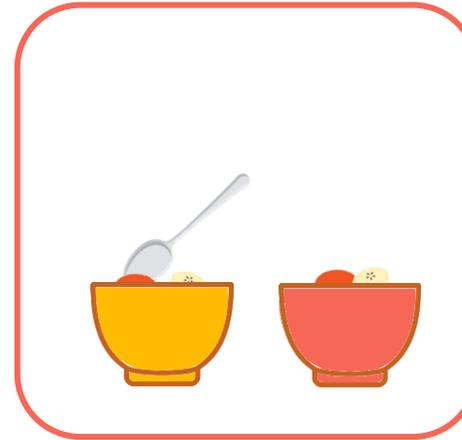
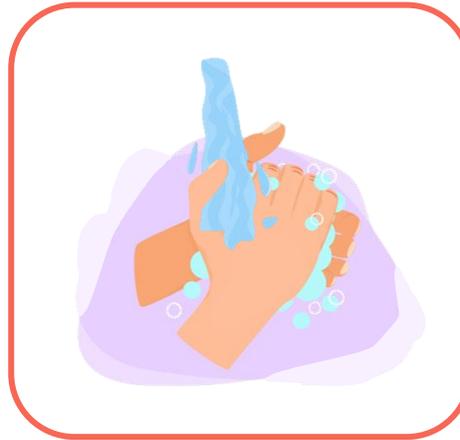
evening

night  
time



# Maths – Shape, Space and Measures – Time (Sequencing)

Making a fruit salad. Cut out these pictures and place them in the correct order. What would you do first?



Complete these challenges.

How many flowers  
can you count in  
20 seconds?



Bounce like a  
kangaroo 30  
times. How long  
did it take you?

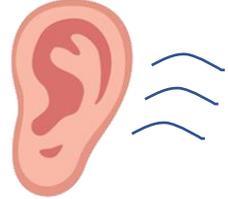


How many star  
jumps can you do  
in 15 seconds?



# Phonics – ‘ear’ sound

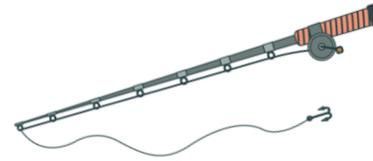
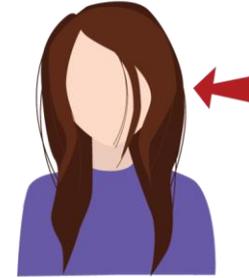
Circle the pictures that have the ‘ear’ sound in the middle, or at the end.



Can you draw a picture of something that has the ‘ear’ sound at the end?  
You might find something in your house!

# Phonics – ‘air’ sound

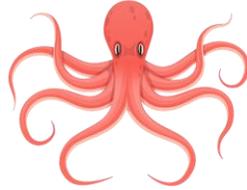
Circle the pictures that have the ‘air’ sound at the end.



Can you draw a picture of something that has the ‘air’ sound at the end?  
You might find something in your house!

# Phonics – ‘ure’ sound

Circle the pictures that have the ‘ure’ sound at the end.



Can you draw a picture of something that has the ‘ure’ sound at the end?  
You might find something in your house!

# Literacy – Reading

Blend these letter sounds to read the words.

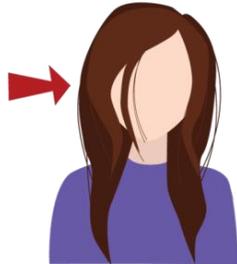
Draw a line to the matching picture.

tear

pure

hair

beard



# Literacy – Reading Captions

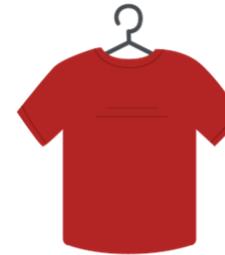
Read these captions by blending the sounds in the words.

Draw a line to the matching picture.

the shed is full

ring the bell

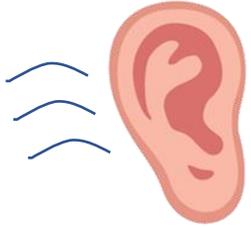
hang up the red top



# Literacy – Writing

Write the word in the box underneath by segmenting the sounds.

Every word has **2** sounds!



# Literacy – Writing Captions

Can you think of a caption to write for this picture?  
See if you can make your writing sit on the line!



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Discuss the different signs of spring.



Classroom secrets EYFS

Enjoy talking about the signs of spring together while either sharing a book, sharing pictures online, looking out of your window, or on a spring social distancing walk. You could ask your child to draw/write about the signs.



Count what you can do in 10 seconds.



Classroom secrets EYFS

Using a timer, stop watch or by counting to 10, ask your child to count how many different physical things they can do. They could count jumps, star jumps, frog jumps, stomps, etc. Have fun thinking of your own!



Be creative and see what you can make!



Classroom secrets EYFS

Set out household modelling materials (empty boxes, toilet roll tubes, yoghurt pots, bottle lids), glue, cellotape and scissors. Let your child freely create something. Ask them to talk about what they have done.



Match the balloons.



Write a range of numbers from 0-20 on balloons. Also draw the corresponding amount of spots on separate balloons. Ask your child to match the correct balloons together.



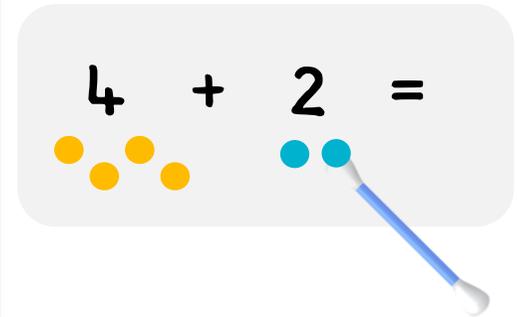
Match the objects to the sounds!



Set up a collection of objects in a box or bag. Ask your child to select an object and match it to the correct sound written on a piece of paper. See the week 5 guidance for all phase 3 sounds.



Solve the addition sums with paint!



Find further guidance linked to this activity on the next page. Or see this activity in action here <https://www.youtube.com/user/ClassroomSecretsLtd>

# EYFS Adding Numbers – Guidance for Parents/Carers

## Activity Outcomes

- Your child will learn how to recognise an addition number sentence.
- They will also learn how to make the total and where to write or place the answer.

## Setting up

### What you will need

- Paint
- Cotton buds or a paintbrush (children can also finger paint)
- Paper with number sentences written on

## Activity Guide

- The child is given addition number sentences written on paper, for example:  $3 + 6 =$
- They then use paint to create the correct number of dots under each number, counting as they paint.
- They then add up the total number of spots to find the answer and put this at the end of the number sentence after the equals sign.

## Questions you could ask your child during the activity

- What do you notice about the number at the end of the number sentence?
- What does this symbol (+ or =) mean?
- Are any of the answers the same?

## Further Support and Ideas

- Children could create their own number sentences by rolling a dice or using playing cards to select the numbers.
- Children could write the answer in numeral form to practise number formation.
- For EYFS interactive games, visit [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk)