

Art Curriculum

Statement of Intent

At Waddington Redwood primary academy, we believe that art is a vital part of children's development, enabling them to explore creativity, express themselves and understand the world around them. Our art curriculum is driven by our core values of **contentment, curiosity, communication and citizenship**, ensuring that all pupils develop as confident, thoughtful and engaged learners.

We promote **contentment** by providing a safe, inspiring environment where children feel valued and proud of their creative efforts. Pupils are encouraged to enjoy the artistic process, reflect on their work and build resilience through experimentation. By celebrating individuality and achievement, we foster a sense of wellbeing and personal fulfilment in all learners.

We nurture **curiosity** by exposing children to a wide range of artists, cultures and artistic techniques. Pupils are encouraged to ask questions, explore ideas and take creative risks, developing an inquisitive mindset and a deeper understanding of art across time and place. Our curriculum inspires a love of learning and discovery through creativity.

We value **communication** as central to artistic development. Children learn to express their ideas, feelings and experiences through a variety of media, while also developing the language to discuss, evaluate and reflect on their own work and that of others. Collaborative learning opportunities strengthen pupils' ability to share ideas and engage in meaningful dialogue.

We develop **citizenship** by helping pupils understand the role of art within society and its power to reflect and influence the world. Through studying diverse artists and global themes, children build respect, empathy and cultural awareness. They are encouraged to see themselves as active members of their community who can contribute positively through creativity.

Through a carefully sequenced and progressive curriculum, pupils build skills in drawing, painting, sculpture, collage and printmaking, while developing confidence and independence as artists.

Ultimately, our intent is to equip every child with the knowledge, skills and appreciation to engage with art throughout their lives, fostering creativity, wellbeing and a strong sense of identity.

Implementation

Art is taught through a **coherently planned and progressive curriculum**, ensuring coverage of the National Curriculum and clear progression in knowledge, skills and vocabulary. Learning is structured so that pupils build on prior knowledge and develop increasing independence as artists.

- Pupils explore a wide range of **materials, techniques and processes**, including drawing, painting, sculpture and mixed media.



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- Teaching incorporates the study of **diverse artists, craftspeople and designers**, representing different cultures, time periods and styles, to promote curiosity and cultural understanding.
- Lessons encourage **experimentation and reflection**, allowing pupils to take creative risks in a supportive environment that promotes contentment and wellbeing.
- Subject-specific vocabulary is explicitly taught, enabling pupils to **discuss, evaluate and critique** their own work and that of others, strengthening communication skills.
- Opportunities for collaboration and discussion help pupils to listen respectfully, share ideas and appreciate different perspectives, reinforcing citizenship.

Ongoing formative assessment through observation, questioning and evaluation of outcomes.

Impact

As a result of our art curriculum, pupils develop the **knowledge, skills and confidence** to express themselves creatively and think critically about the world around them. They can articulate their ideas using appropriate artistic vocabulary, demonstrate technical progression, and show pride and enjoyment in their work.

By the end of primary school, pupils:

- Enjoy art and see themselves as capable, creative individuals (**contentment**)
- Show curiosity about artists, cultures and artistic processes (**curiosity**)
- Communicate ideas and evaluations clearly and thoughtfully (**communication**)
- Demonstrate respect, empathy and cultural awareness through their understanding of art in society (**citizenship**)

Our pupils leave well prepared for the next stage of their education, with the cultural capital, creative confidence and appreciation of art that will support lifelong learning and personal development.