

Waddington Redwood Primary Academy

Read, Write, Inc Progression Overview

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What to teach:	Group A Single Set 1 Sounds	Group B All single Set 1 sounds (25) Orally blend Learning to blend 1.1-1.4 words	Group C All Set 1 sounds (25) Blend sounds to read words independently 1.1-1.5.	Ditty Group Set 1 sounds including Set 1 special friends (31) Blend sounds to read 1.5 and 1.6 words CVC Nonsense words	Red Group Review Set 1 sounds Read 1.6 and 1.7 words Read 3 and 4 sound Nonsense words	Green Group Review Set 1 sounds Teach Set 2 Sounds and matching Green words, including longer words. Read 4 and 5 sound Nonsense words
By the end of the term, during assessment children should be able to:	Read the first 16 Set 1 sounds Assess at Group B	Read all 25 Set 1 single letter sounds Blend sounds into words orally Assess at Group C	Read all Set 1 single-letter sounds speedily Blend sounds together to read 1.1-1.5 words Assess at Ditty Group	Read all Set 1 single letters and Set 1 special friends Read 1.6 words Read 3 sound Nonsense words Assess at Red Group	Read 1.6 and 1.7 words speedily Read 3 and 4 sound Nonsense words Assess at Green Group	Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in Phonics Green and Nonsense words Read Word Time 1.6 and 1.7 speedily. Assess at Green Group or Purple Group

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What to teach:	Green Group Teach Set 2 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 Phonics Green Words Read 4 and 5 sound Nonsense words	Purple Group Teach Set 2 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 Phonics Green Words Nonsense words	Pink Group Teach remaining Set 2 Sounds and corresponding Phonics Green Words Once confident, teach Set 3 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 Phonics Green Words Nonsense words	Orange Group Teach Set 3 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 and Set 3 Phonics Green Words Nonsense words	Yellow Group Teach Set 3 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 and Set 3 Phonics Green Words Nonsense words	Yellow Group Teach Set 3 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 and Set 3 Phonics Green Words Nonsense words
By the end of the term, during assessment children should be able to:	Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in Phonics Green and Nonsense words Read Word Time 1.6 and 1.7 speedily. Assess at Purple Group	Read the first six Set 2 Sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in Phonics Green and Nonsense words Read Word Time 1.6 and 1.7 speedily. Assess at Pink Group	Read the last six Set 2 Sounds (ar, or, air, ir, ou, oy) speedily Read these sounds in Phonics Green and nonsense words Read Word Time 1.6-1.7 and first six Set 2 Sounds in Phonics Green Words speedily	Read Set 2 Sounds in nonsense words Read Word Time 1.6-1.7 and Set 2 Phonics Green Words speedily Assess at Yellow Group	Read first five Set 3 Sounds (a-e, ea, i-e, o-e, ue) speedily Read these sounds in Phonics Green and nonsense words Read a passage at 60-70 words per minute, attempting intonation. Assess at Yellow Group	Read first five Set 3 Sounds (a-e, ea, i-e, o-e, ue) speedily Read these sounds in Phonics Green and nonsense words Read a passage at 60-70 words per minute, attempting intonation. Assess at Blue Group

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Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What to teach:	Blue Group Teach/review Set 3 Sounds and corresponding Phonics Green Words Review Set 1, Set 2 and Set 3 Phonics Green Words Nonsense words	Blue Group Teach/review Set 3 Sounds and corresponding Phonics Green Words Review Set 1, Set 2 and Set 3 Phonics Green Words Nonsense words	Grey Group Review Set 1, Set 2 and Set 3 Sounds and corresponding Phonics Green Words Nonsense Words	Grey Group Review Set 1, Set 2 and Set 3 Sounds and corresponding Phonics Green Words Nonsense Words	Off the programme	Off the programme
By the end of the term, during assessment children should be able to:	Read all Set 3 Sounds speedily Read Set 3 Sounds in nonsense words Read a passage at 70-80 words per minute, attempting intonation. Assess at Blue Group	Read all Set 3 Sounds speedily Read Set 3 Sounds in nonsense words Read a passage at 70-80 words per minute, attempting intonation. Assess at Grey Group	Read all Set 3 Sounds in nonsense words Read multisyllabic Phonics Green Words speedily Read a passage at 80-90+ words per minute with intonation that shows comprehension. Assess at Grey Group	Read all Set 3 Sounds in nonsense words Read multisyllabic Phonics Green Words speedily Read a passage at 80-90+ words per minute with intonation that shows comprehension. Assess off the programme	Off the programme	Off the programme