

Literacy

We will be

- Learning to retell the story of "Stuck in the mud" and writing our own versions.
- Sharing the story of Framer Duck and exploring new vocabulary.
- Finding information out about animals who help us.



EYFS Summer 1 Curriculum Bulletin Amazing Animals!



Mathematical Development

- Learning to add and subtract by counting on and back.
- Understanding doubling and halving with numbers within 10
- Learning about numbers from 11-

Welcome back we hope you all had a lovely Easter break!

We are looking forward to another exciting term. This Term our theme is "Amazing Animals" where we will share stories about farm animals find out about amazing animals which help us and learn about our farming community through a visit from local farmer Andrew Ward and one of his tractors.

Important Information:

Please make sure

- All clothing is clearly named
- Your child has a waterproof coat, water bottle a sunhat, PE kit and a pair of wellies in school.
- Please let us know if someone different is collecting your child. Thank you.

Phonics

- The children will be taking part in daily phonics activities using the Read Write Ink scheme. **Please continue to read with your child and record this in their reading record.**

Physical Development

We will be

- Continuing to develop fine and gross motor skills.
- Forming letters correctly and placing them on the lines when writing.
- Using scissors to cut with greater accuracy.
- Learning a dance based on the theme of farms.
- In our games lessons the children will learn various ball skills, including rolling, throwing, catching and kicking a ball. will learn including a balance and a jump.

PSED

- Learning what it means to be part of a community.
- Discussing people and places that are special.
- Finding out about people who help us in our community.

Knowledge and Understanding of the World.

- Finding out about the job of a farmer.
- Exploring the different vehicles on the farm and what they do.
- Learning how to care for a pet.

Creative development

We will be

- Observational drawings of tractors.
- Making models of tractors and using split pins to make the wheels turn.
- Singing songs about farms, accompanied by musical instruments.
- Our role play areas are a farm shop and a vets.