

Year A- Curriculum Breadth Map
Year 3 and 4

Term	Schema	Read	Write	Art & design	D&T	History	Geography	Music	Computing	Science	PE	RE	RSE/PSHE	MFL
Autumn	Land of Hope and Glory	<p>Myths</p> <p>Adventure stories</p> <p>Cinquain poems</p> <p>Non-Chronological reports</p>	<p>Narratives -</p> <p>Mythical/historical stories</p> <p>adventure stories</p> <p>Non-fiction - non chronological reports</p> <p>Poetry - Cinquain Poems</p>	<p>Sculptures</p> <p><i>Developing ideas.</i></p> <p><i>Mastering sculpture techniques.</i></p> <p><i>Take Inspiration from the greats. Henry Moore, Antony Gormley</i></p> <p><i>sculptures in Lincoln e.g. Bomber Command the Tank</i></p> <p>6-8 weeks</p>	<p>Materials--</p> <p><i>Master practical skills.</i></p> <p><i>Design, make, evaluate and improve</i></p> <p><i>Take inspiration from design through history</i></p> <p>6-8 weeks</p>	<p>Local history study</p> <p>Study the development of buildings throughout history, in particular the local area.</p> <p><i>Investigate and interpret the past.</i></p> <p>6-8 weeks</p>	<p>Name and locate counties and cities of the United Kingdom.</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Describe and understand key aspects of physical geography including vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p><i>Investigate places</i></p> <p>6-8 weeks</p>	<p>Environment/Building</p> <p>Composition/Beat</p> <p><i>Perform</i></p> <p><i>Compose</i></p> <p><i>Transcribe</i></p> <p><i>Describe</i></p> <p>6-7 weeks</p>	<p>Digital Literacy (SWGfI planning)</p> <p><i>Connect: develop an understanding of how to safely connect with others.</i></p> <p><i>Communicate: Using apps to communicate ones ideas.</i></p> <p>2 lessons</p> <p>Animation</p> <p><i>Code: develop an understanding of instructions, logic and sequences (sound, motion, looks).</i></p> <p><i>Communicate: Using apps to communicate ones ideas.</i></p> <p><i>Collect: device and construct databases.</i></p> <p>8 weeks</p>	<p>Chemistry: States of Matter</p> <p>Look at solids, liquids and gases, changes of state, evaporation, condensation and the water cycle.</p> <p><i>Investigate materials.</i></p> <p>Biology: Animals and Humans</p> <p>Look at the muscle and skeleton system of humans and animals.</p> <p>Look at nutrition.</p> <p><i>Understand animals and humans.</i></p> <p><i>Working scientifically</i></p> <p>12 weeks</p>	<p>Games x 2</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p>Outdoor and Adventurous Activities</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p>Dance</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p>12 weeks</p>	<p>LAS Compulsory</p> <p>God – Hinduism/Islam (T1/2)</p> <p><i>[Hinduism: How are deities and key figures described in Hindu sacred texts and stories?</i></p> <p><i>What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir?</i></p> <p><i>Islam: What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?]</i></p> <p>12 weeks</p>	<p>Y3: Drug, Alcohol and Tobacco Education</p> <p><i>Focus: Tobacco is a drug</i></p> <p>Keeping safe and managing risks</p> <p><i>Focus: Bullying- See it, Say it, Stop it</i></p> <p>Y4: Identity, Society and Equality</p> <p><i>Focus: Democracy</i></p> <p>Drug, Alcohol and Tobacco Education</p> <p><i>Focus: Making Choices</i></p> <p>12 weeks</p>	<p>Greetings and Numbers</p> <p>Colours, and animals</p> <p>Days of the weeks, months, seasons.</p> <p>Fruit, food, drink and giving preferences.</p> <p>Families, stories and conversations.</p> <p>Cultural diversity</p> <p>Speak</p> <p>Read</p> <p>Write</p> <p>Spanish Culture</p> <p>12 weeks</p>
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Spring	Transport and Trade	Non fiction - Explanation texts. Playscripts Narrative texts	Performing a play Poem - learn and perform by heart. Narrative - stories based on places people have been Non-fiction - Present information in a variety of ways. Explanation text. Recount.	Drawing and Painting - seascapes <i>Develop Ideas</i> <i>Master Techniques</i> <i>Take Inspiration from the Greats-Turner</i>	Electricals and Electronics <i>Master Practical skills</i> <i>Design</i> <i>Make</i> <i>Evaluate</i> <i>Master Practical Skills</i> Art Bot	A non- European society that contrasts with British history. Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural) <i>Build an overview of world history</i>	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Name and locate countries and cities of the UK, geographical regions and their identifying physical and human characteristics. Describe and understand key aspects of physical geography <i>Investigate patterns</i> <i>Communicate geographically</i> 6 weeks	Pitch China/Around the World <i>Perform</i> <i>Compose</i> <i>Transcribe</i> <i>Describe</i> 6 weeks	Digital Literacy (SWGfI planning) <i>Connect: develop an understanding of how to safely connect with others.</i> <i>Communicate: Using apps to communicate ones ideas.</i> 2 lessons Coding a Scratch Quiz Game <i>Code: develop understanding of instructions, logic, sequences (motion, looks, sound, draw, events, control, sensing, variables, operators).</i> 8 weeks	Physics: Forces and Magnets Look at contact and distant forces, attraction and repulsion, comparing and grouping materials. Look at poles, attraction and repulsion. Understand movement, forces and magnets. Physics: Earth and Space (non-statutory) Look at the movement of the Earth and Moon. <i>Understand the Earth's movement in space.</i> <i>Working scientifically</i> 10 weeks	Games <i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i> Athletics <i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i> Gymnastics x 2 <i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i>	God/Incarnation (T3/4) UC 2a.3 (core and digging deeper) What is the Trinity?	Y3: Mental Health and Emotional Wellbeing <i>Focus: Strengths and Challenges</i> Identity, Society and Equality <i>Focus: Celebrating Difference</i> Y4: Physical Health and Wellbeing <i>Focus: What is important to me?</i> Keeping Safe and Managing Risk <i>Focus: Playing Safe</i> 12 weeks	Greetings and Numbers Colours, and animals Days of the weeks, months, seasons. Fruit, food, drink and giving preferences. Families, stories and conversations. Cultural diversity <i>Speak</i> <i>Read</i> <i>Write</i> <i>Spanish Culture</i> 12 weeks
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Summer	Eurovision	<p>Wide range of poems</p> <p>Biographies</p> <p>Classic texts from European authors</p> <p>Newspaper reports</p> <p>Look at European countries which use different alphabets</p> <p>12 weeks</p>	<p>Narrative:</p> <p>Write stories set in places pupils have been.</p> <p>Non-fiction:</p> <p>Write persuasively.</p> <p>Write in a journalistic style.</p> <p>Write arguments.</p> <p>Poetry:</p> <p>Write poems that convey an image (simile, word play, rhyme and metaphor).</p> <p>12 weeks</p>	<p>Develop ideas</p> <p>Master techniques - Textiles</p> <p>Colour fabrics to use in weaving</p> <p>Drawing using stitches</p> <p>Shape and stitch materials to embellish</p> <p>6 weeks</p>	<p>Master Practical skills</p> <p>Food</p> <p>Design, make evaluate and improve</p> <p>Take inspiration from design throughout history - look at different</p> <p>Possible visit to / from a bakery</p> <p>Make biscuits</p> <p>6 weeks</p>	<p>The Viking and Anglo Saxon struggle for the Kingdom of England.</p> <p>Understand chronology</p> <p>6 weeks</p>	<p>Name and locate the countries of Europe and identify their main physical and human characteristics</p> <p>Ask and answer geographical questions about the physical and human characteristics</p> <p>Understand geographical similarities and differences through the study of the human and physical geography of a region or area in a European country.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Investigate places</p> <p>Investigate patterns</p> <p>6 weeks</p>	<p>Exploring Sounds/Pitch</p> <p>Sounds (Y3)/Singing Spanish.</p> <p>Perform</p> <p>Compose</p> <p>Transcribe</p> <p>Describe</p> <p>6 weeks</p>	<p>Digital Literacy (SWGfI planning)</p> <p>Communicate: Using apps to communicate ones ideas.</p> <p>Connect: develop an understanding of how to safely connect with others.</p> <p>2 lessons</p> <p>Inventors - research and create market research</p> <p>Communicate: Using apps to communicate ones ideas.</p> <p>Connect: develop an understanding of how to safely connect with others.</p> <p>Collect: device and construct databases.</p> <p>8 weeks</p>	<p>Biology: All Living Things</p> <p>Identify and name plants and animals.</p> <p>Look at classification keys.</p> <p>Look at classification of plants and animals.</p> <p>Investigate living things.</p> <p>Biology: Animals and Humans</p> <p>Look at teeth.</p> <p>Look at nutrition, transportation of water and nutrients in the body.</p> <p>Look at the digestive system in humans.</p> <p>Understand animals and humans.</p> <p>Working scientifically</p> <p>12 weeks</p>	<p>Games x 2</p> <p>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p>Swimming</p> <p>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p>Athletics</p> <p>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p>12 weeks</p>	<p>Salvation (T5)</p> <p>UC 2a.5 (core)</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p>LAS Additional (T6)</p> <p>Big Questions (including Christianity)</p> <p>[What does it mean to live a good life?]</p> <p>12 weeks</p>	<p>Y3: Careers, Financial Capability and Economic Wellbeing</p> <p>Focus: Saving, Spending and Budgeting</p> <p>Physical Health and Wellbeing</p> <p>Focus: What helps me to choose?</p> <p>Y4: Relationship and Sex Education</p> <p>Focus: Growing Up and Changing</p> <p>12 weeks</p>	<p>Greetings and Numbers</p> <p>Colours, and animals</p> <p>Days of the weeks, months, seasons.</p> <p>Fruit, food, drink and giving preferences.</p> <p>Families, stories and conversations.</p> <p>Cultural diversity</p> <p>Speak</p> <p>Read</p> <p>Write</p> <p>Spanish Culture</p> <p>12 weeks</p>
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