

**Year B- Curriculum Breadth Map
Year 1 and 2**

Term	Schema	Read	Write	Art & design	D&T	History	Geography	Music	Computing	Science	PE	RE	RSE/PSHE	MFL
Autumn	Amazing Places and Spaces	<p>Traditional stories</p> <p>Stories with imaginary settings (myths)</p> <p>Non fiction - non chronological reports</p> <p>Instructions</p> <p>12 weeks</p>	<p>Traditional stories/ myths- imaginary settings</p> <p>Narrative - write stories in the style of fairy tales</p> <p>Non fiction - non chronological reports</p> <p>Write captions</p> <p>writing lists</p> <p>writing labels</p> <p>12 weeks</p>	<p>Landscape drawing and painting.</p> <p>Develop ideas-</p> <p>Master techniques - drawing and painting</p> <p>Take Inspiration from the Greats - David Hockney Georgia O'Keeffe (landscape only) Cezanne</p> <p>6 weeks</p>	<p>Food</p> <p>To master practical skills.</p> <p>To design, make, evaluate and improve.</p> <p>To take inspiration from design throughout history</p> <p>6 weeks</p>	<p>Look at significant events, people and places in our own locality.</p> <p>Key events in the past that are significant nationally and globally.</p> <p>Investigate and interpret the past</p> <p>6 weeks</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.</p> <p>Investigate the world's continents and oceans.</p> <p>Use world maps, atlases and globes.</p> <p>Use simple compass directions to describe the location of features and routes on a map.</p> <p>Use basic geographical vocabulary to refer to and describe key physical and human features of locations.</p> <p>Compare and contrast a small area of the UK with that of a Non European country.</p> <p>Investigate places</p> <p>Investigate patterns</p>	<p>Beat</p> <p>Pattern/Toys</p> <p>Perform Compose</p> <p>Transcribe Describe</p> <p>6 weeks</p>	<p>Digital Literacy (SWGfI planning)</p> <p>Connect: develop an understanding of how to safely connect with others.</p> <p>Communicate: Using apps to communicate ones ideas.</p> <p>3 lessons</p> <p>Digital Artists</p> <p>Code: developing understanding of instructions, logic and sequencing (looks, draw)</p> <p>Connect: develop understanding of how to safely connect with others.</p> <p>Communicate: using apps to communicate ones ideas.</p> <p>7 weeks</p>	<p>Chemistry: Materials Look at the practical uses of everyday materials.</p> <p>Investigate materials</p> <p>Biology: Animals and Humans Identify, classify and observe.</p> <p>Understand animals and humans.</p> <p>Working scientifically</p> <p>12 weeks</p>	<p>Games x2</p> <p>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p>Gymnastics</p> <p>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p>12 weeks</p>	<p>Islam</p> <p>Being Human (T1) -</p> <p>[E.g. What does the Qur'an say about how Muslims should treat others and live their lives?</p> <p>How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]</p> <p>Incarnation (T2)</p> <p>UC 1.3 (core)</p> <p>Why does Christmas matter to Christians?</p> <p>12 weeks</p>	<p>Y1: Physical Health and Wellbeing Focus: Fun times</p> <p>Keeping Safe and Managing Risks Focus: Feeling Safe</p> <p>Y2: Physical Health and Wellbeing Focus: What keeps me healthy? Mental Health and Wellbeing Focus: Friendship</p> <p>12 weeks</p>	<p>Greetings and Numbers</p> <p>Colours, and animals</p> <p>Days of the weeks, months, seasons.</p> <p>Fruit, food, drink and giving preferences.</p> <p>Families, stories and conversations.</p> <p>Cultural diversity</p>

Spring	Great and Ghastly Events	Narrative diaries. Poems that use nonsense and humorous language Newspaper reports	Narrative - write diaries. Poetry - nonsense and humorous poem Recounts	Develop ideas Master techniques - Digital media (paint prog on the laptops to create an image of one of the events they have learnt about) Take Inspiration from the greats (book illustration, posters for films etc.)	Master practical skills Mechanics-levers wheels Design make, evaluate and improve- make something for the home that others will find useful. Take inspiration from design throughout history	Key events in the past that are significant nationally and globally. The lives of significant individuals to our nation's achievements. <i>Investigate and interpret the past</i> <i>Communicate historically</i> 6 weeks	Use basic geographical vocabulary to refer to and describe key physical and human features of locations. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; use a simple map; use and construct basic symbols in a key. Use simple compass directions to describe the location of features and routes on a map. Identify seasonal and daily weather patterns of the UK Name and locate the world's continents and oceans. <i>Communicate geographically</i> <i>Investigate patterns</i>	Exploring sounds Weather/Weather <i>Perform Compose</i> <i>Transcribe Describe</i> 6 weeks	Digital Literacy (SWGfl planning) <i>Connect: develop an understanding of how to safely connect with others.</i> <i>Communicate: Using apps to communicate ones ideas.</i> 2 lessons Scratch - Fire! Fire! <i>Code: developing understanding of instructions, logic and sequencing (motion, looks, draw, sound, events, control, sensing).</i> <i>Connect: develop understanding of how to safely connect with others.</i> <i>Communicate: using apps to communicate ones ideas.</i> 7 weeks	Biology: Habitats Look at the suitability of environments and at food chains. <i>Investigate living things.</i> Physics: Light (non-statutory) Look at sources and reflections. <i>Investigate light and seeing.</i> Physics: Sound (non-statutory) Look at sources. <i>Investigate sound and hearing.</i> <i>Working scientifically</i> 10 weeks	Games x 2 <i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i> Gymnastics <i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i> Dance <i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i> 10 weeks	Salvation (T3) UC 1.5 (core) Why does Easter matter to Christians? Thankfulness (T4) (including Christianity) [Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism...] 12 weeks	Y1: Identity, Society and Equality Focus: Me and others Drug, Alcohol and Tobacco Education Focus: Healthy lifestyles Y2: Sex and Relationships Focus: Boys and girls, families 12 weeks	Greetings and Numbers Colours, and animals Days of the weeks, months, seasons. Fruit, food, drink and giving preferences. Families, stories and conversations. Culltural diversity
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<p>Summer</p>	<p>From Field to Fork</p>	<p>Narrative to mimic significant authors.</p> <p>Narrative - stories set in places pupils have been.</p> <p>Leaflets</p> <p>Quality non fiction texts</p>	<p>Narrative to mimic significant authors.</p> <p>Narrative - stories set in places pupils have been.</p> <p>Leaflets (Present information)</p> <p>Writing lists, labels and captions</p>	<p>Develop ideas</p> <p>Master techniques - Sculpture design a sculpture which depicts Waddington.</p> <p>Take inspiration from the greats- (modern sculpture ridges and furrows trail Simmon Grennan)</p>	<p>Food</p> <p>Master practical skills - Food (vegetable based)</p> <p>Design make evaluate and improve</p> <p>Take inspiration from the greats</p>	<p>Key events in the past that are significant nationally and globally.</p> <p>Significant historical events, people and places in their own locality.</p> <p>A local history study</p> <p><i>Investigate and interpret the past</i></p> <p><i>Communicate historically</i></p> <p>6 weeks</p>	<p>Use fieldwork and observational skills.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; use a simple map; use and construct basic symbols in a key.</p> <p>Use simple compass directions to describe the location of features and routes on a map.</p> <p>Use basic geographical vocabulary to refer to and describe the key physical and human features of locations. (local area)</p> <p><i>Communicate geographically</i></p> <p><i>Investigate patterns</i></p> <p><i>Investigate places</i></p>	<p>Performance</p> <p>Travel/Travel</p> <p><i>Perform Compose</i></p> <p><i>Transcribe Describe</i></p> <p>6 weeks</p>	<p>Digital Literacy (SWGfl planning)</p> <p><i>Connect: develop an understanding of how to safely connect with others.</i></p> <p><i>Communicate: Using apps to communicate ones ideas.</i></p> <p>2 lessons</p> <p>Video Field to Fork - technology in farming</p> <p><i>Code: developing understanding of instructions, logic and sequencing (motion, looks, draw, sound).</i></p> <p><i>Connect: develop understanding of how to safely connect with others.</i></p> <p><i>Communicate: using apps to communicate ones ideas.</i></p>	<p>Biology: Animals and Humans</p> <p>Look at growth, basic needs, exercise, food and hygiene (in animals).</p> <p><i>Understand animals and humans.</i></p> <p>Biology: Plants</p> <p>Identify, classify and describe their basic structure.</p> <p><i>Understand plants.</i></p> <p><i>Working scientifically</i></p> <p>12 weeks</p>	<p>Games</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p>Athletics x 2</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p>Swimming</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p>	<p>Thankfulness (T5)</p> <p>(including Christianity)</p> <p>[Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism...]</p> <p>Islam Life Journey (T6)</p> <p>E.g. What do Muslims do to celebrate birth?</p> <p>What does it mean and why does it matter to belong?]</p> <p>12 weeks</p>	<p>Y1: Mental Health and Emotional Wellbeing <i>Focus: Feelings</i></p> <p>Careers, Financial capability and Wellbeing <i>Focus: My money</i></p> <p>Y2: Keeping Safe and Managing Risks <i>Focus: Indoors and outdoors</i></p> <p>Drug, Alcohol and Tobacco Education <i>Focus: Medicines and me</i></p> <p>12 weeks</p>	<p>Greetings and Numbers</p> <p>Colours, and animals</p> <p>Days of the weeks, months, seasons.</p> <p>Fruit, food, drink and giving preferences.</p> <p>Families, stories and conversations.</p> <p>Culltural diversity</p>
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