

Year A- Curriculum Breadth Map
Year 1 and 2

Term	Schema	Read	Write	Art & design	D&T	History	Geography	Music	Computing	Science	PE	RE	RSE/PSHE	MFL
Autumn	Let's Remember	<p>Non fiction - non chronological reports</p> <p>Poetry - pattern, rhyme and description</p> <p>Traditional tales</p> <p>12 weeks</p>	<p>Non fiction - non chronological reports (present information)</p> <p>Poetry - pattern, rhyme and description</p> <p>Narrative - write stories using the language of traditional tales</p> <p>12 weeks</p>	<p><i>Develop ideas</i></p> <p><i>Master techniques</i></p> <p>Textiles - poppy field inspired.</p> <p><i>Take inspiration for the greats - Monet's poppy fields, Georgia O'Keefe's flowers</i></p>	<p><i>Develop ideas</i></p> <p><i>Master Techniques</i></p> <p>Textiles- creating a textile christmas decoration cutting, stitching fabrics</p> <p><i>Take inspiration from design throughout history</i></p> <p><i>Look at a range of manufactured decorations using textiles.</i></p>	<p>Key events in the past that are significant nationally and globally.</p> <p>Significant historical events, people and places in their own locality.</p> <p><i>Understand chronology</i></p> <p><i>Investigate and interpret the past</i></p> <p>6 weeks</p>	<p>Investigate the countries and capitals of the United Kingdom and its surrounding seas.</p> <p>Use basic geographical vocabulary to refer to and describe the key physical and human features of locations. (local area)</p> <p>Use simple fieldwork and observational skills to explore the geography of the school and its local surroundings.</p> <p>Use world maps, atlases and globes to identify the United Kingdom.</p> <p><i>Investigate places</i></p>	<p>Our School/Our Land</p> <p>Exploring sounds</p> <p><i>Perform Compose</i> <i>Transcribe Describe</i></p> <p>6 weeks</p>	<p>Digital Literacy (SWGfI planning)</p> <p><i>Connect: develop an understanding of how to safely connect with others.</i></p> <p><i>Communicate: Using apps to communicate ones ideas.</i></p> <p>2 lessons</p> <p>Where I belong</p> <p><i>Code: Develop understanding of instructions, logic and sequences (looks, draw, motion, sounds, events, control, sensing).</i></p> <p>6 weeks</p>	<p>Chemistry: Materials Identify, name, describe, classify, compare properties and changes.</p> <p><i>Investigate materials.</i></p> <p>Physics: Earth and Space Observe seasonal changes.</p> <p><i>Understand the Earth's movement in space.</i></p> <p><i>Working scientifically</i></p> <p>12 weeks</p>	<p>Games x2</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p>Gymnastics</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p>12 weeks</p>	<p>God (T1)</p> <p>What do Christians believe God is like?</p> <p>Creation (T2)</p> <p>Who do Christians believe made the world?</p> <p>12 weeks</p>	<p>Y1: Physical Health and Wellbeing <i>Focus: Fun times Keeping Safe and Managing Risks</i> <i>Focus: Feeling Safe</i></p> <p>Y2: Physical Health and Wellbeing <i>Focus: What keeps me healthy? Mental Health and Wellbeing</i> <i>Focus: Friendship</i></p> <p>12 weeks</p>	<p>Greetings and Numbers</p> <p>Colours, and animals</p> <p>Days of the weeks, months, seasons.</p> <p>Fruit, food, drink and giving preferences.</p> <p>Families, stories and conversations.</p> <p>Cultural diversity</p>
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Spring	Cracking Ideas	Poetry - pattern, rhyme and description Well known author (imaginary settings) Non chronological Instructions Recount	Poetry - pattern and rhyme Narrative based on imaginary setting Non chronological Instructions Science/ geography - write a glossary Recount	Print <i>Develop ideas</i> Master Techniques- printing Printing portraits Take inspiration from the greats Andy Wahol	Mechanics/ Inventions Moving pictures <i>Design</i> Make Evaluate Technical Knowledge-sliders pivots, levers, wheels, joining Moving Pictures which link with geography/weathe r/physical features of places.	Study the lives of significant individuals in Britain's past Study key events in the past that are significant nationally. <i>Investigate and interpret the past</i> Build an overview of world history Understand chronology Communicate historically	Identify seasonal and weather patterns in the UK and the location of hot and cold places of the world in relation to the Equator and North and South Poles. Use basic geographical vocabulary to refer to and describe key physical and human features of locations. <i>Investigate patterns</i> Communicate geographically	Beat/ Pitch Machines/Seasons <i>Perform Compose Transcribe Describe</i> 6 weeks	Digital Literacy (SWGfI planning) <i>Connect: develop an understanding of how to safely connect with others.</i> <i>Communicate: Using apps to communicate ones ideas.</i> 2 lessons Scratch - where the wild animals are. <i>Code: developing understanding of instructions, logic and sequencing (motion, looks, draw, sound, events, control, sensing).</i> <i>Connect: develop understanding of how to safely connect with others.</i> <i>Communicate: using apps to communicate ones ideas.</i> 7 weeks	Biology: Animals and Humans Look at growth, basic needs, exercise, food and hygiene (in humans). <i>Understand animals and humans.</i> Biology: All Living things (non-statutory) Investigate differences. <i>Investigate living things.</i> Physics: Forces (non-statutory) Describe basic movements. <i>Understand movement, forces and magnets.</i> Physics: Electricity (non-statutory) Look at appliances and circuits. <i>Understand electrical circuits.</i> <i>Working scientifically</i> 10 weeks	Games x 2 <i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i> Gymnastics <i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i> Dance <i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i> 10 weeks	LAS Compulsory God – Islam (T3) [E.g. How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?] LAS Compulsory Community – Islam (T4) [E.g. What do Muslims do to express their beliefs?Which celebrations are important to Muslims?]	Y1: Identity, Society and Equality Focus: Me and others Drug, Alcohol and Tobacco Education Focus: Healthy lifestyles Y2: Sex and Relationships Focus: Boys and girls, families 12 weeks	Greetings and Numbers Colours, and animals Days of the weeks, months, seasons. Fruit, food, drink and giving preferences. Families, stories and conversations. Cultural diversity
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Summer	Australian Adventure	<p>Poetry - nonsense and humour</p> <p>Narrative based on setting pupils have been</p> <p>Non fiction - present information</p> <p>Recount</p>	<p>Poetry - nonsense and humour</p> <p>Narrative based on setting pupils have seen</p> <p>Non fiction - present information</p> <p>Recount</p>	<p>Painting</p> <p><i>Develop Ideas</i></p> <p><i>Master techniques</i></p> <p><i>Take inspiration from the greats</i></p> <p><i>Based on Aboriginal art</i></p>	<p>Construction - Homes</p> <p>Australian home designing a house to keep you cool</p> <p>Master practical skills</p> <p>Design make evaluate and improve</p> <p>Take inspiration from design throughout history</p> <p>6 weeks</p>	<p>Describe the lives of significant individuals who have contributed to our nation's achievements.</p> <p><i>Understand chronology</i></p> <p>6 weeks</p>	<p>Use basic geographical vocabulary refer to and describe key physical and human features of locations</p> <p>Compare and contrast a small area of the UK with that of a Non European country.</p> <p>Explore weather and climate in the United Kingdom and around the world.</p> <p><i>Investigate places</i></p> <p><i>Identify patterns</i></p> <p>6 weeks</p>	<p>Pitch/Pitch</p> <p>Animals/Animals</p> <p><i>Perform Compose Transcribe Describe</i></p> <p>6 weeks</p>	<p>Digital Literacy (SWGfI planning)</p> <p><i>Connect: develop an understanding of how to safely connect with others.</i></p> <p><i>Communicate: Using apps to communicate ones ideas.</i></p> <p>2-3 lessons</p> <p>All the fun of Australia! Ebook creation</p> <p><i>Code: develop understanding of instructions, logic and sequences (sound, looks, draw).</i></p> <p><i>Connect: develop understanding of how to safely connect with others.</i></p> <p><i>Communicate: using apps to communicate one's ideas.</i></p> <p><i>Collect: develop understanding of databases.</i></p> <p>7 weeks</p>	<p>Physics: Earth and Space</p> <p>Observe seasonal changes.</p> <p><i>Understand the Earth's movement in space.</i></p> <p>Biology: Plants</p> <p>Observe and describe growth and conditions for growth.</p> <p><i>Understand plants.</i></p> <p><i>Working scientifically</i></p> <p>12 weeks</p>	<p>Games</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p>Athletics x 2</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p>Swimming</p> <p><i>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p>	<p>LAS Additional</p> <p>Places of worship (including Christianity) (T5/6)</p> <p>[Must include at least one religion/worldview other than Christianity and Islam.]</p> <p>Judaism- sukkot</p>	<p>Y1: Mental Health and Emotional Wellbeing Focus: Feelings Careers, Financial capability and Wellbeing Focus: My money</p> <p>Y2: Keeping Safe and Managing Risks Focus: Indoors and outdoors</p> <p>Drug, Alcohol and Tobacco Education Focus: Medicines and me</p> <p>12 weeks</p>	<p>Greetings and Numbers</p> <p>Colours, and animals</p> <p>Days of the weeks, months, seasons.</p> <p>Fruit, food, drink and giving preferences.</p> <p>Families, stories and conversations.</p> <p>Cultural diversity</p>
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