



Home Learning Pack EYFS

Week 11

06/07/2020



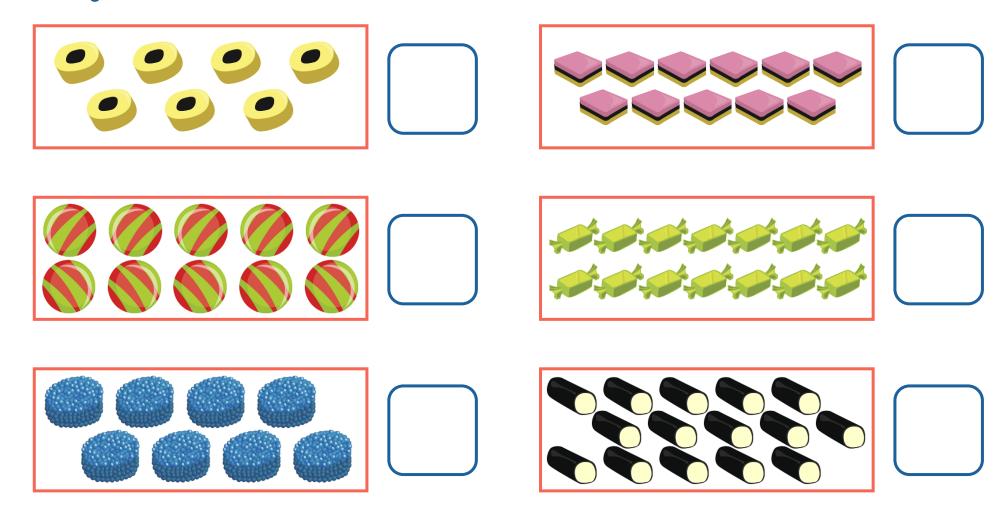




Take a picture while you work through this booklet and tweet us **@ClassroomSecLtd** using the hashtags **#CSKids** and **#HomeLearningHero** to be in with a chance of winning a month's subscription to **classroomsecrets.co.uk**.

Maths – Numbers – Recalling One Less

You can take one sweet! How many will there be with 1 less? Write your answer in the box.

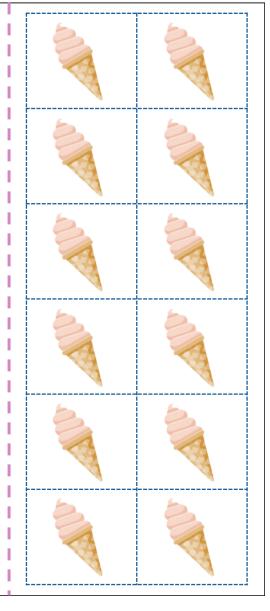




Maths – Numbers – Subtraction

Cut out the ice creams and give some to the girl to help you work out these number sentences.







Maths – Numbers – Order of Numbers

Fill in the gaps on the number lines. 13 16 13 8 16 13



Maths – Shape, Space and Measures – 2D Shapes

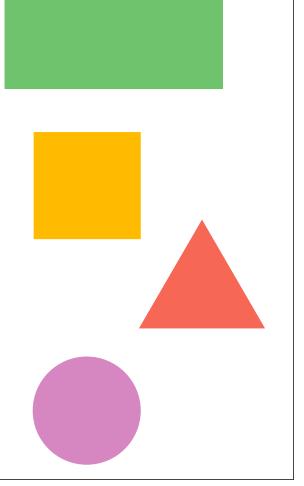
Ask an adult to read these clues. What shape are they describing? Now you describe a shape for your grown up to guess!

This shape has no corners and 1 curved surface.

This shape has 3 corners and 3 sides.

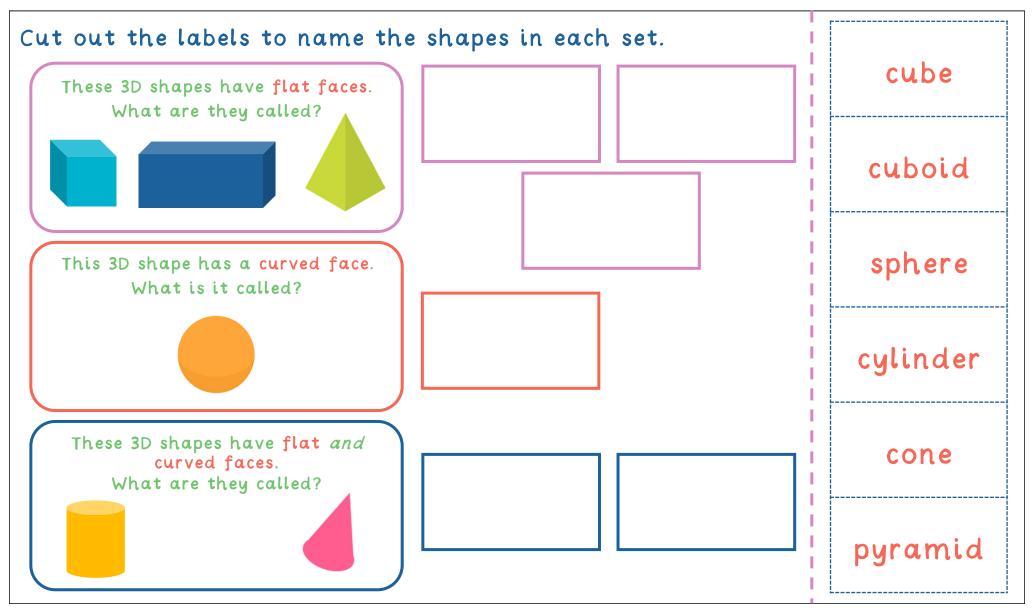
This shape has 4 corners and 4 sides, 2 sides are long and 2 are short.

This shape has 4 corners and 4 sides, all the sides are the same.





Maths – Shape, Space and Measures – 3D Shapes





This worksheet is part of our EYFS Home Learning Pack for Week 11.

Visit kids.classroomsecrets.co.uk for online games to support learning.

Phonics – Match the Picture to the Phase 3 Sound

Say what you can see and draw a line to the phase 3 sound in the word. OW ur



Phonics – Segmenting a Word

Segment the sounds and then write the word on the line. Think about where your letters should go!



Phonics – Reading CCVC Words

Blend these letter sounds to read the words.

Draw a line to the matching picture.

swim

scoop

flag

plum

twin













Phonics – Writing CCVC Words

Segment the sounds and then write the word on the line. Think about the size of your taller letters!



Literacy – Reading Captions and Sentences

Read these captions and sentences by blending the sounds in the words.

Draw a line to the matching picture.

a cow and an owl



We will ring the church in the morning.







Literacy – Writing Captions

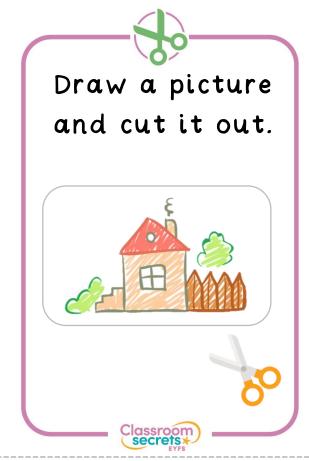
Can you think of a caption, or a sentence, to write for this picture? See if you can make your writing sit on the line!



Practical Ideas – Language, Physical and Creative



Discuss the above question together. Encourage your child to explain why. Can they describe their favourite animal? They could draw a picture and write about their favourite animal too.



Set up writing materials and paper.
After your child has drawn a picture,
can they cut it out using scissors?
Always supervise your child when using
scissors.



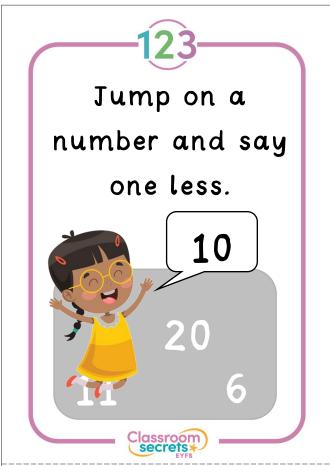
Provide different natural materials for your child to create their own minibeast hotel outdoors such as sticks, leaves and stones. Let them lead the creation and encourage them to explain what they are doing.



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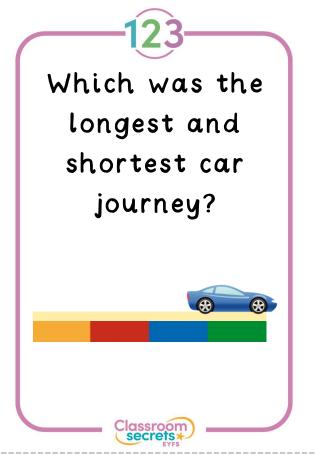
Practical Ideas – Maths, Phonics and Lockdown Live Activity



Chalk or display number cards from 0-20 on the floor. Ask your child to jump on a number and shout one less than the number each time. They could use objects or recite numbers backwards to help find the answer.



Hide a range of Phase 3 tricky words around your house or garden. Ask your child to find them, record and read each word aloud. You could time them each time to add challenge. See guidance for tricky words.



Find further guidance linked to this activity on the next page. Or see this activity in action here https://www.youtube.com/user/ClassroomSecretsLtd



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EYFS Measuring Distances – Guidance for Parents/Carers

Activity Outcomes

Children will learn how to measure different distances using blocks.

Setting up

What you will need

- Distances marked out with masking tape or chalked on the ground outside (these should include turns rather than just a straight line)
- Toy cars
- Building blocks to measure with

Activity Guide

Activity - Measuring Roads

- Show children the distance that the car has travelled by driving it along the piece of masking tape.
- They must measure the length of each journey by building the blocks to match the length of the masking tape.
- Count how many blocks were used as a non-standard unit of measure.
- Repeat the activity with the rest of the routes.

Questions you could ask your child during the activity

- Which is the longest route?
- Which is the shortest route?
- How many blocks were used altogether?

Further Support and Ideas

- Children could create their own routes to measure.
- Children could estimate how many blocks they will need for a route before they start measuring.
- For EYFS interactive games, visit kids.classroomsecrets.co.uk

