



Home Learning Pack EYFS

Guidance



Guidance for Parents/Carers

This week's pack supports the activities from the [Week 8 timetable](#) on Classroom Secrets Kids.

Maths – Numbers

This week, the numbers activities link to the concept of **doubling**. The activities in this pack can be printed out and should be completed with the support of an adult.

Doubling (page 2)

Encourage your child to accurately count all of the marbles in a jar. Can they draw double the amount in the second jar by drawing the original amount of marbles twice?

Doubling (page 3)

Ask your child to count the amount and write the double. You could give them practical objects to double with to help them write the correct answer.

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Maths – Shape, Space and Measures

This week, the shape, space and measures activities link to **money**. The activities in this pack can be printed out and should be completed with the support of an adult.

Recognising Money (page 4)

To help your child recognise different coins, ask them to read a price tag and match it to the correct coin. Discuss how they know it is the correct coin and what can help them recognise the different coins.

Using Money (page 5)

Ask your child to add the two coins together to match the coins to the correct price tag. Discuss how a 2p is made up of two ones, a 5p is made up of five ones and so on. You may want to use objects to support them adding the amounts.

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Phonics

This week, the focus is on applying phase 3 sound knowledge to reading and writing. The activities in this pack can be printed out and should be completed with the support of an adult.

Match the Picture to the Phase 3 Sound (page 6)

The pictures represent 'king' for the 'ng' sound, 'shower' for the 'sh' sound, 'chip' for the 'ch' sound and 'moth' for the 'th' sound. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. They can then match the picture to the phase 3 sound that is in the word.

Segmenting a Word (page 7)

The pictures represent 'bath', 'shell', 'chick' and 'ring'. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. Then ask them to write each sound they can hear until they have written the whole word. Encourage them to keep their writing on the line.

Reading Captions (page 8)

The captions for children to read are 'the rain is wet', 'the coat is big and red' and 'a bright light'. Encourage children to read each word in the caption either by sight, or by saying each sound aloud and **blending** the sounds together. You should encourage your child to read the **tricky words** by sight (see page 6 for phase 2 and phase 3 tricky words). After, encourage them to read the caption as a whole. Once children have read each caption, ask them to draw a line from each caption to the corresponding image.

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Literacy

This week, the focus is on applying phase 3 sound knowledge to reading and writing. The activities in this pack can be printed out and should be completed with the support of an adult.

Writing Captions (page 9)

The image represents 'in a pool'. Encourage your child to look at the image and describe what they can see. They should then write their sentence by **segmenting** each word and writing the sounds they can hear. They may need to write some **tricky words** too (see below for phase 2 and phase 3 tricky words). You may need to support your child to simplify their sentence to help them write it.

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Phase 3 Sounds, Suggested Words, Phase 2 and Phase 3 Tricky Words

Sounds

j v w x y z qu ch sh th ng ai ee igh oa
oo oo ar or ur ow oi ear air ure er

Phase 2 Tricky Words

I into of the no go

Suggested Words

jam van web box six yak zip queen chick ship
bath ring rain feet light soap boot hook farm corn
cow oil ear chair pure letter

Phase 3 Tricky Words

he she we me be was you they all are my her

Phonics Vocabulary

Sound refers to the single unit of sound in a word. Also known as 'phoneme'.

Blending refers to stringing together all the sounds in a word. For example, these three sounds, sh - e - ll, blend together to make the word 'shell'.

Segmenting refers to splitting up a word into the different sounds. It is the opposite of blending. For example, the word shell, can be segmented into three sounds (sh - e - ll).

Tricky words are words that are phonetically irregular, so they can not be sounded out and blended. As they can not be sounded out, we teach children to recognise tricky words as a whole word by sight instead.

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Practical Ideas

These do not need to be printed and are intended to offer ideas for furthering children's learning.

Practical ideas covering the development of language, physical and creative skills (page 10)

Practical ideas covering the development of maths, literacy and an activity from a Lockdown Live (page 11)

Further guidance for the activity linked to Lockdown Live (page 12)

Each practical idea has a short description underneath to help you in delivering this activity. The maths and literacy ideas relate to topics that children have covered this week including doubling and writing phonics sounds in words.

For other Resources and Ideas

- Go to <https://kids.classroomsecrets.co.uk/> for interactive games that your child can play.
- Access resources for all areas of EYFS learning, including activities just like the ones in this pack, for only £4.83 a month at www.classroomsecrets.co.uk

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Assembly Activity

Celebration certificate

On the following page in this pack (page 9), we have included a 'Home Learning Hero' certificate for you to award. Each week, we'll be hosting a celebration assembly over on our Classroom Secrets Facebook page. For more information, we've added a link to the video of our very first celebration assembly which is available on our YouTube Channel:

<https://www.youtube.com/watch?v=883WUY1MU8Y&feature=youtu.be>

Home learning



This certificate of brilliance goes to

[Blank space for name]

for being **TOTALLY AWESOME** at

[Blank space for activity]

Signed

[Blank space for signature]



Date

[Blank space for date]