How will the curriculum be adapted to my child's needs?

Teachers and staff try to plan engaging and motivating lessons that encourage children to enjoy learning and reach their full potential. Often, small changes within the classroom are enough for a child with SEND to make progress and teachers try to ensure they use a range of different strategies to support children's learning. This might include:

- A change in teaching approach active learning, real life experiences, drama, talking partners, relearning of vocabulary, opportunities to develop problem solving;
- Adapting resources and equipment writing slopes and pen grips, scribes, supportive writing scaffolds, using ICT for recording. iPad Apps used to support writing, coloured overlays and backgrounds;
- Using the environment visual timetables, displays, seating and groupings, concrete apparatus.