

What will the academy do to support my child?

Your child will be at the centre of an agreed programme of support. You and your child will have a good understanding of what the support will be and the people who will be helping them. Every step forward will be celebrated.

Assess

- Informal and formal assessments and observations in school.
- Discussions with parent or children
- Guided reading, Unaided writing
- Specific Assessments from external agencies for example Speech and Language Therapists, Physiotherapists
- Observations over a period of time (by class teacher, teaching assistants, midday supervisor)
- Your child's progress and development is continuously monitored by their class teacher; this is compared to age related expectations to ensure that needs are identified as soon as possible.

Review

Your child's class teacher is responsible for monitoring the support. Progress will be reviewed informally by the teacher through observations of your child's response to the support and discussions with adults delivering the support.

Targets will be SMART and achievable with parents/carers and school staff work together. Your child's progress towards their targets and the outcomes of the support will be reviewed three times a year with you and your child at a One Page Pupil Profile Review/parents evening which we encourage you to attend in order to help us support.

Your child's achievements will be celebrated and together we will decide the next steps.

Plan

Your child's class teacher alongside the SENDCO will discuss your child's needs. Targets and support will be discussed and agreed in consultation with you and your child.

Learning targets could include:

- Speaking (pronunciation, understanding and using vocabulary)
- Listening (understanding vocabulary and following instructions)
- Reading (Decoding, fluency and comprehension)
- Writing (sentence construction, composition, grammar and spelling.
- Maths (Number recognition, counting, basic number facts and operations)
- Social interaction and working with others (
- Independence and organisation (managing a task)
- Attention (focusing on a task)

Suggestions of how you can support your child at home will be discussed and agreed.

Do

Your child will be supported using the strategies recorded on his/her one-page profile. These could include:

In-class support – enhanced adult support in class to encourage learning using appropriate resources and strategies.

Using resources to support learning –visual prompts, phonic mats, 3 step planner (for instructions), word lists, practical materials for maths, emotions cards

Additional adult support to support with completing tasks, following instructions (this may be 1:1 or in a small group).